



**ΕΛΛΗΝΙΚΟ ΣΧΟΛΕΙΟ ΑΠ. ΑΝΔΡΕΑ**  
**Greek School of Apostolos Andreas**

## Information Pack

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Version 5

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## **School Aims**

We aim to present and reinforce all aspects of the Modern Greek language to our students, including vocabulary-building, reading, Greek culture, heritage, writing and grammar with emphasis on conversation. Greek poems, prayers, songs and dances are also used to teach the students about the religion and history.

We aim to enhance bi-cultural and bilingual awareness and to promote the moral and ethical values of the Greek Orthodox family.

Our school is not just about our language though, we are community school, it is a place to make great friends for life, maintain our identity, remember our origin and help carry on our traditions.

## **The School Day**

The gates open at 10.15am. A member of staff will be on the front gate to greet you and also ensure the safety of the children. There will be teachers also on duty in the playground before the bell rings and also during all breaks.

- 10.30am: The school bell rings and all children should be at school ready to start the School day
- 10.30am – 10.40am: Assembly (in Christoforos Cartoudis Hall)
- 10.40am – 12pm: Lessons
- 12pm – 12.25pm: 1st Break (please provide your child with a packed lunch)
- 12.25pm – 1.30pm: Classroom lessons continue
- 1.30pm – 1.50pm: 2nd Break
- 1.50pm – 3.00pm: Lessons

Parents are asked to wait at the school gate at the end of the school day. At 3pm the gate will be opened where parents can then go and collect their children.

## **Homework**

All children are given homework to complete. Please spend some time reading and helping your child. It benefits them and re-enforces the learning from the school day. Due to the short time spent in class, homework is especially important and should not take more than 20 minutes a week.

## **Parent-Teacher Meetings**

We have a parent-teacher meeting three times a year (towards the end of each term) where you are able to discuss your child's progress with their class teacher. Reports will be given to parents after every meeting.

## **School Yiortes**

The school Yiortes will always aim to be celebrated on either on the Sunday if the celebration falls on it, or the closest Sunday to the posted date.

1. The 'OXI' Yiorti: Near the 28th October
2. Christmas Play: The last Sunday of the Christmas term
3. 25th March / 1st April: Annunciation of Virgin Mary & Greek Independence Day/Greek Cypriot National Day

Throughout the school year, the children learn traditional Greek songs and dances to perform at these Yiortes. Children are also given poems to learn for the Yiortes. We ask that you spend time helping the children learn the poems at home. On these days the children are asked to wear blue/black skirts or trousers and white shirts (unless instructed otherwise by their class teacher). Photos are taken and can be added to the school website; [www.orthandrewgreesch.co.uk](http://www.orthandrewgreesch.co.uk)

Please note that the school celebrations are part of the curriculum as specified by K.E.A. so attendance is required.

### **Communication**

We have a text and email service set up to keep you informed of any important activities, events or general information.

We also email a newsletter quarterly to let you know what is happening in and around the school. These newsletters are also available on the school website.

If there are any changes to your home address, email address, contact numbers, emergency contact person or any other important information, these should be reported immediately to the head teacher.

If you have any issues, we are always available for a chat. If you wish to contact our teaching staff individually, all of our staff have their own school email address. These can be found on our website;

[www.orthandrewgreesch.co.uk/our-school/our-staff/](http://www.orthandrewgreesch.co.uk/our-school/our-staff/)

For any matters regarding schooling, please speak to the head teacher. For any other matters, please speak with the Chairman.

### **School Donations**

Here are our suggested school donations:

1 Pupil:	£250 pa
2 Pupils:	£375 pa
3+ Pupils:	£425 pa
Adults:	£250 pa

You can pay by several methods:

- Cash - If you choose to pay by cash, could we please ask that you make the payment in the first two weeks of the autumn term, as this will reduce the number of bank visits we have to make
- Cheques - We welcome cheques and you can give us these at any time, since our new banking facility allows us to pay these online. Any cheques need to be addressed to:

#### **“Greek School of Apostolos Andreas”**

- Bank Transfer - You now have the ability to pay by bank transfer and our new bank details are as follows:

**Sort Code is 30-98-97, Account number is 65148360**

- Instalments - For those of you who need to pay in instalments, we would like to insist that all payments are made by the end of January 2019. If this causes a problem, please approach a member of the committee and we will be happy to discuss bespoke arrangements.

If you have any queries on the changes, please feel free to discuss with any member of the committee.

Additional fees will be required for GCSE and GCE exams. These will be communicated at the appropriate time.

## School Hours

As well as the regular Saturday opening for our school children, we offer additional classes on Monday and Wednesday evenings **free of charge**. Your school fee includes these extra lessons if you require them.

Saturday:	10.30am - 3pm
Monday:	5pm - 6.00pm (Years 4, 5 and 6)
Monday:	6.15pm - 8.00pm (AS & A level)
Wednesday:	5.00pm - 6.45pm (GCSE)
Wednesday:	7.00pm - 8.00pm (Adults-Beginners)
Wednesday:	8.00pm - 9.00pm (Adults-Intermediate)

## Greek School Committee

We have a vibrant and active Greek school committee who support the teaching staff and help maintain the School. Fundraising is a very important aspect of the School. We are supported by both the Church Committee and Ladies Committee of Apostolos Andreas, but we strive to be self-sufficient. We are always looking for new members to join the committee, so if you have a few hours to spare the committee would love to hear from you.

## Mobile phones

To minimise interruption, all mobile phones must not be used during class. To this end, there are boxes available in each class where the phones must be put into until break time. The taking of photographs or recording of video is not allowed during break time.

## Behaviour

We do not tolerate abuse towards any member of staff or any other students. If any student persists in bad behaviour, there will be a written warning issued. After two warnings, parents will be called into the school for a meeting to discuss further options. If parents have any concerns about their child or the school, please do not hesitate to contact the head teacher.

## Safety and First Aiders

Safety is a very important matter for us. During break times, there are always three teachers keeping watch in the playground. Our teachers are trained in first aid. Any injuries are recorded in our record book.

## The School Curriculum

Our school follows the official syllabus of the Cypriot Ministry of Education, which is provided to all the Greek schools in the UK by the Cypriot Educational Mission (K.E.A.). Course books and other teaching material are distributed to children free of charge and they come directly from the Cypriot Ministry of Education. This material has been specifically designed and produced in order to meet the needs of children of Greek origin who live in the UK.

The curriculum includes Religious Education (R.E.), Greek/Cypriot traditional dances as well as Greek/Cypriot History and Geography of Greece/Cyprus.

## Ellinomatheia

As your child gets to the fifth grade, our teaching starts to focus on the national GCSE curriculum for Modern Greek. We are affiliated with the Joint Council for Qualifications (JCQ) and Pearson (EdExcel).

We also cater for GCE AS-Level and A-Level (A2) should you or your child wish to carry on studying. This is also managed through JCQ and Pearson (EdExcel).

If you have no children but would like to learn Greek, we also offer Adult lessons in conversational Greek.

Exams dates and information will be given to the relevant students/parents.

## **K.E.A Curriculum**

The aim of the Community Education is the preservation and cultivation of the Greek language, religion, ethnic and political identity, and the recognition of the morals and customs of the country of Cyprus.

In particular, we offer an education seeking to help the children:

- Learn to use Greek language the Greek language properly and effectively
- To recognise and to experience the truths of the Greek Orthodox Christian faith
- To recognise and respect the historical bio and the political heritage, national traditions (culture) of Cyprus and Greece and to develop national consciousness
- To get to know customs and traditions of our country, to appreciate and care for their maintenance
- To recognise the natural environment of Cyprus and of Greece and to feel love and pride for our country
- To recognise our enslaved country and to keep the memory of our occupied territories alive – to also recognise the historical facts of the modern history of Cyprus and Greece
- To develop positive attitudes towards music and dance of our people to preserve and transmit

## **Nursery (age 4) and Reception (age 5)**

### **Listening and Understanding**

- Have visual contact and carefully listen to the speaker
- To follow simple instructions
- To respond positively to the routine of class spoken

### **Speaking and Understanding**

- To use the words and phrases taught
- To take part in dialogues
- To express basic needs through single words and short phrases
- To memorise nursery rhymes and poems

### **Reading and Understanding**

- To recognise their name

### **Writing**

- To Copy / write their name
- To Copy words or phrases related to their plans or construction (for pre-primary teachers)
- Vocabulary
- To learn the vocabulary of each module and use it in small phrases and sentences

## **Year One (age 6)**

### **Speaking**

- To carefully listen to the speaker without interrupting and being disruptive
- To recognise phonemes (sounds) of letters
- To understand and perform simple spoken instructions specified in the order and routine of their daily lives
- To understand simple aspects about themselves, their family and their school environment

### **Writing**

- Correctly write their name
- To write legible letters

- To write the correct letters (letters below / above the line)
- To distinguish the letters of the Greek alphabet and the English where there are similarities, u-u, t-t
- To write syllables, words and simple sentences 2-3 words

### Grammar

- To distinguish capitals from small letters
- To use a capital letter in the proper names and the principle of the proposal
- To divide words into syllables and syllables into letters and vice versa
- To properly use the full stop and accents
- To use articles with nouns
- Singular and plural
- Numbers 1-10
- The verb "am" in the singular

### Year Two

#### Speaking

- To listen carefully to recordings - Video recorded material
- To listen carefully to spoken instructions and questions and to respond
- To identify simple texts, tales, poems or songs on basic topics (people, time, countries, etc.)
- To listen carefully and identify the main points of a conversation or a hearing and answer related questions
- To enjoy listening to a story, a song or a fairy tale.

#### Writing

- To write legibly and equally sized letters
- To leave the appropriate space between words
- To emphasise the words correctly
- To put a capital letter at the beginning and a full stop or question mark at the end of a sentence
- To put a capital letter for proper names
- Describe themselves, their familiar faces and objects with at least 2-3 simple sentences

### Grammar

- The 24 letters of the alphabet as well as combinations "ου, αι, ει, οι, αυ, ευ, μπ, ντ, γγ, γκ, τσ, τζ, στ"
- Basic punctuation: full stops, commas, question marks
- Using articles like "Ο, η, το" in singular and plural
- Using "ένας, μία, ένα" (male, female and neuter articles of "one") in singular
- Verbs in ending in "-ω, -ώ" in the singular
- Basic verbs in the present tense and indefinite (singular-plural)
- You, me, and female, male and neuter articles like "my, your, his, their" etc.
- Numbers 1 to 20 and 30, 40, 50, 60, 70, 80, 90, 100
- To tell the time with the words "on the hour" and "half past"
- To properly use the tone and extenders
- "I, you, he/she/it" in the singular
- To use empirical nouns accusative singular (e.g. I am practicing an exercise. I go to... [using male, female and neuter articles])

- Simple adjectives in singular and plural. Use simple sentences with the words “from, with, to” [using male, female and neuter articles]
- Adverbs “up, down, left, right, in, out”

### **Year Three**

#### **Speaking**

- See Year Two

#### **Writing**

- See Year Two

#### **Grammar**

- Basic punctuation: full stops, commas, semi-colons, hyphens
- The verb “am” in all persons, singular and plural
- Proposals by article and noun in singular and plural (nominative and genitive)
- “One “ (using male, female and neuter articles) in singular
- Verbs ending with “ίζω, -ώνω, -εύω, -αίνω, -ω, -ώ” in the present tense
- Basic verbs in the past tense (singular -plural)
- “I, you, he/she/it, we, you (plural) and they”
- “my, yours, his, hers, their, ours, yours (plural), theirs”
- Male endings in –ος and–ης, as well as female endings of –α and – η and neutral nouns ending in –ο, –ό and –ι
- Simple adjectives ending in –ος/-η/-ο at the beginning of nouns
- To use empirical nouns and adjectives in the accusative singular (e.g. Open the green book)
- Adverbs such as “up, down, left, right, in, out, far, near, next to, across, front, back”
- Numbers 1-100
- To tell the time “on the hour, half past, quarter to and quarter past”
- Comparative use of adjectives (tall-taller)

### **Year Four**

#### **Speaking**

- To listen with attention (to people, recording and/ or videotaped material) and to identify key information (people, places, time, events, emotions)
- To understand and respond to complex oral questions and instructions.
- To enjoy listening to stories, songs, poems, etc.
- Participate in discussions on issues that concern them.

#### **Writing**

- Punctuation marks (full stops, semi-colons, commas, hyphens, exclamation marks, colons)
- To answer questions in complete sentences
- To use paragraphs
- Be able to write short dialogues, short letters, comics, invitations, cards and letters of application
- Describe people, animals, objects, or activities of daily life
- To fill in gaps of unfinished text
- To connect two or more sentences using the words “and, but, also, because and he”
- Present tense, past tense, future and present

## Grammar

- Punctuation: full stops, commas, semi-colons, hyphens, exclamation marks, colons
- Verb “am” and “I” in all persons, singular and plural
- Articles like “Ο, η, το” and “του, της, του” and “the” (in male, female using neuter articles) in singular and plural
- Verbs “eat, see, drink, go”
- Verbs ending in “-ίζω, -ώνω, -εύω, -αίνω, -ω, -ώ” in the present tense, past and future tenses
- “I, you, he/she/it, we, you (plural) and they “
- Male nouns ending in “-ος, -ης, -ας”, female endings in “-α, -η” and neutral endings of “-ο, -ό, -ι”
- Correct use of adjectives with substantially
- Nouns and adjectives in the accusative singular and plural
- Adverbs (like up, down, left, right, in, out)
- Time adverbs such as “morning, noon, afternoon, evening, today, tomorrow, yesterday, last week, every day/every month/every year”
- Numbers 1-100 and 200, 300, 400, 500, 600, 700, 800, 900
- Telling the time
- Comparative and superlative adjectives (tall, taller, the tallest)

## Year Five

### Speaking

- See Year Four

### Writing

- To use appropriate vocabulary, correct syntax and basic punctuation
- To complete various forms giving their personal details
- To answer questions in complete sentences
- To write a short text based on the given diagram
- Be able to write dialogue, letter, comic, invitation, card, application, notice, advertisement
- To write texts using separate paragraph for each main point, maintaining the consistency of the text
- To write proposals express wish, liking, desire, preference

## Grammar

- Verb “am” and “I” in present tense and in future tenses
- “ο, η, το” in all cases
- Irregular verbs (eg eat, see, drink, go, say, take, pass) in the past tense and future tenses
- Verbs ending in “-ίζω, -ώνω, -εύω, -αίνω, -ώ” in the present tense and future tenses
- Verbs in “-ομαι, -άμαι” in the present tense
- Using “to” (e.g. I want to play)
- Imperative indefinite i.e. a command (e.g. read the exercise)
- Monosyllabic words, male nouns ending in “-άς” (eg ο ψαράς- the fisherman and οι ψαράδες- the fishermen) and male nouns ending in “-ης”(e.g. ο μανάβης -grocer and οι μανάβηδες- the grocers) and nouns ending in “-ούς” (eg ο παππούς- grandfather and οι παππούδες- grandfathers) and females ending nouns with “-ά” (eg η μαμά – mother and οι μαμάδες mothers)

- Accusative singular and plural of the essential male in -os, Residential, s, females in s, -n and neutral in -o, -t, -yet
- Location and temporal adverbs
- Numbers from 1 to 1000
- Time order adverbs (like first, second, third etc.)

## **Year Six**

### **Writing**

- All punctuation
- To prepare text diagrams on this topic with the teacher
- Texts with an introduction, main theme and an epilogue
- To write structured sections on this topic
- To write events in chronological order
- To state their opinion with arguments
- To be able to write a description, narration, dialogue, poem, letter, invitation, notice, advertisement
- To be able to express a view, wish, liking, desire, preference
- To be able to give commands and instructions (for example, Write)

### **Grammar**

- Verbs in the present tense, indefinite, past long, instant and continuously future
- To use verbs e.g. right I want to play I-play
- To use verbs e.g. I want to play
- Imperative indefinite verbs e.g. Write
- Indefinite pronouns (somebody, some, something, anything)
- Location and temporal adverbs
- Numbers and dates
- Direct and indirect speech
- Identify and analyse compound words
- To form compound words

### **Pre-GCSE, GCSE, AS, A2**

- Preparing for the exam according to the material given by Edexcel

### **Social Topics**

- Religion
- Basic knowledge of Christianity
- The teaching and the work of Jesus Christ and the worship life of the church to participate in this
- Manners and customs of our country related to the orthodox faith
- The value of prayer experiencing in everyday life
- Get to know Cyprus geographically - free and occupied areas - and to love the country
- To know Greece geographically and to love the country
- Get to know the Greek colony of Great Britain and its relations with Cyprus and Greece
- Get to know our cultural heritage and contribute to conservation

## **History**

- Key elements of Greek mythology
- The most important historical events in Cyprus and Greece
- Assessment of our cultural heritage with the aim of boosting the national identity
- Understand the historical continuity of the Greek nation and appreciate the contribution of Hellenism in the development of European culture
- Be aware of the importance of the nation to humanity as democracy, freedom and peace
- Be aware of the tragedy of Cyprus as a result of the Turkish invasion and occupation and enhance their fighting spirit for national vindication
- To cultivate attitudes of respect and feelings to the neighbour and human rights

## **Dancing**

The pupils should:

- Acknowledge, appreciate and enjoy the traditional dances of Cyprus and Greece
- Express themselves through dance, and strengthen their self-confidence
- Derive information associated with the dance, their origin, cultural assets, traditions and costumes
- Develop a spirit of cooperation, teamwork and discipline